**South Gibson County High School**

**English IV**

**Fall 2019**

**Instructor contact information:**

Name: Mr. Curry

Room #: 151

Phone: (731)783-0999 ext. 3151

Email: currym@gcssd.org

**Text updates via REMIND:**

Sign up to receive reminders about upcoming quizzes, tests, assignments & class news.

***Text either \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to 81010.***

**Course Description: British Literature**

The purpose of English IV is to broaden your understanding and usage of the English language through the exploration of four major areas of content: **Reading**, **Writing**, **Listening/Speaking**, and **Language**. These four major areas of content will be explored through reading a variety of fiction and nonfiction texts, writing for a variety of purposes (to entertain, to inform, to argue) and with proper mechanics, and engaging in academic discussion with peers.

**Required Supplies:**

 -1 binder, at least 1” (To be left in Classroom)

 -One composition notebook (for bell work- To be left in Classroom)

 -Two black or blue ink pens

 -Highlighters—at least three colors

 -Notebook or Folder (For you to take home and study)

**Assignments:**

* Daily Assignments
	+ Bell Work
		- Class will begin each day with a bell work assignment. Students will be expected to come into class and begin working on this assignment immediately. Students will be given approximately 5-10 minutes to complete the bell work assignment for the day. Bell work will be kept in each student’s designated bell work notebook.
			* Bell work assignments will be comprised of ACT practice, as well as journal entries and discussion questions.
			* Bell work tests over material covered in bell work will be administered approximately every 2-3 weeks.
	+ Practice activities, class discussions, reading assignments, and writing assignments are incorporated into each unit of study.
* Homework (refer to School Board Policy 4.6011)
	+ Homework will be given in order to reinforce classroom learning.
	+ Should a homework assignment be given, it is expected that a student will turn in the assignment in a timely manner.

**Grading Scale:**

* 80% - Formal Assessments
	+ Bell work Tests, culminating writing tasks, and projects will be graded formally.
		- Projects must be of high quality and will assess learning.
* 20% - Informal Assessments
	+ Quizzes, practice activities, and short writing assignments will be graded informally.
	+ Informal assessments are designed to support students’ preparation for formal assessments.

**GRADING POLICY:**

 *-* All students at South Gibson County High School are expected to complete all assignments/assessments that support learning the state standards and completing those assignments/assessments to an acceptable level of mastery.

- In the event that an assignment is not submitted to the teacher on time and to a satisfactory level of proficiency, the student will be scheduled to meet with the teacher during daily Focus sessions.

-In the event that a student is missing assignments at the time that progress reports or report cards are issued, the student will receive a zero (0), which indicates that the student continues to be responsible for learning and completing the tasks that will lead them to mastery and an acceptable level of understanding of the standards for the course.

-At the point that the missing/late/unacceptable assignment is submitted successfully, the zero will be replaced by the grade earned. It is our belief that failing to learn should not be an option for students; therefore, the faculty and staff have implemented levels of support that will ensure that students have the opportunity to achieve success, if they choose a path to success.

-If a student misses a day of school, the student has five school days from the day that student returns to complete missing assignments. If multiple days are missed, the student must make up all work in five school days from the day of return.

**EXPECTATIONS:**

**1) Be on time, on task, and prepared to learn EVERY DAY.**

**2) Respect the teacher, the classroom, other students, and yourself.**

**3) Be responsible for your own learning.**

**4) Keep all personal electronics in your assigned cell phone area unless I have given you permission to use them.**

**PROCEDURES:**

-**BEGINNING OF CLASS:**

 **-**Be in your seat and working on the Bell Work (10-15 minutes)

 -**DURING CLASS:**

 **-**When I am speaking, it is important for you to listen.

-Always ask permission before leaving your seat. Always obtain a hall pass.

 -You will only be allowed to use the restroom if direct instruction is not taking place. When you leave to go to the restroom, you must sign out. No backpacks and cellphones will leave the room on restroom trips.

-**When an announcement is made on the intercom, it is imperative that you direct your full attention to the person who is making the announcement. Information announced over the intercom is always important.**

 **-END OF CLASS:**

-This class operates on a “bell-to-bell” policy. We will often be working right up until the bell. Please do not pack your materials and prepare to leave before our work is finished.

**TECHNOLOGY:**

**-**All phones and other devices will be kept in my classroom cell phone table, *unless Mr. Curry gives explicit permission to use them.* We will use them fairly often.

**FOOD AND DRINK:**

 **-**All drinks must be secured with a top. Styrofoam cups with straws should be avoided.

 -Food is only allowed during Bellwork. It needs to be put away as we end Bellwork. NO GUM!

**BEHAVIORAL POLICY:**

I will enforce all behavioral expectations outlined in our school handbook. Work hard, be nice—we will have no problems if you do this!

*Please detach and sign this portion of the syllabus and bring back to class immediately.*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*“I have read, understand, and will comply with the expectations and procedures detailed in this syllabus. If I choose to not comply with these expectations and procedures, I will accept the consequences of my choices.”*

**Student's Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Print name here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*“I have reviewed this syllabus with the student, and as his/her parent or guardian, I understand school and classroom expectations, procedures, and consequences.”*

**Parent's/Guardian's Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Print name here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Parents, please feel free to email me at any time. My email address is **duffeyb@gcssd.org**. Information concerning our class website and Parent Portal is forthcoming. I prefer email, but you may also call **731.783.0999 (Ext. 3153)** and leave a message.

I would appreciate your contact information so that I may get in touch with you when the occasion arises.

**Parent/guardian email address(es): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/guardian phone number(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Upon request, parents/guardians shall have the ability to inspect the following items: instructional materials; teaching materials; teaching aids; handouts; and tests that are developed by and graded by their child’s teacher.  Parents wishing to inspect such materials should contact the building level principal in writing.**

\*Specific information, directions, and rubrics for projects will be posted closer to time of project.

**Texts:**

 Holts’ Elements of Literature (sixth course) (Provided)

 *Lord of the Flies* by WIlliam Golding (Provided)

*The Tragedy of Hamlet, Prince of Denmark,* by William Shakespeare (Provided)

*Of Mice and Men* By John Steinbeck (Provided)

\*Additional Novels are included in consumable notebook: *Beowulf (Unknown) & The Canterbury Tales (Chaucer)*